



*This overview has been developed by EQIPD and is provided as a general guidance for those organizations and researchers willing to evaluate to what extent their current research environment and research practices comply with the EQIPD expectations*

## Key terms

EQIPD defines **research quality** as the extent to which research data are fit for intended use. Fitness, in this context, is defined by the stakeholders, who can be scientists themselves, but also patients, funders, sponsors, publishers and collaboration partners (e.g., peers in a multi-site research project).

**Research rigor** refers to measures against systematic error(s) in the estimated effect of an intervention, caused by inadequacies in the design, conduct, or analysis of an experiment.

**Raw data** ([LINK](#)) means all original records and documentation, which are the result of the observations and activities in a study, such as:

- photographs, videotapes, blots, chromatograms, computer readable media, dictated observations, recorded data from automated instruments, or any other medium capable of providing secure storage of information for a time period required by law or other applicable regulations;
- data directly entered into a computer through an automatic instrument interface, which are the results of primary observations and activities in a study;
- copies of original laboratory records and documentation that are complete and of good quality.

**Knowledge-claiming research** ([LINK](#)): EQIPD requires that the maximal rigor possible is applied (and exceptions explained / documented in the study plan) to research that is conducted with the prior intention of informing a knowledge claim.

Examples of research requiring the maximal rigor possible include:

- Experimental studies to scrutinize preclinical findings through replication of results alongside investigations into boundary conditions and robustness through conduct of additional (control) conditions and multicenter studies ([Kimmelman et al. 2014](#))



- Research aimed to generate evidence that enables decisions such as critical studies that, dependent on the outcome, will trigger a chain of activities and events associated with significant resource and time costs (e.g. a decision to initiate a new drug development project or to initiate GLP safety assessment of a new drug candidate)
- Studies for which any outcome would be considered diagnostic evidence about a claim from prior research ([Nosek and Errington 2020](#))
- Labor-, resource- and/or time-intensive studies that cannot be easily repeated

### **Must vs should (or strongly recommended)**

**Must** indicates actions that EQIPD considers as imperative and mandatory or as a requirement.

In some cases, the research environment, specific of a research project or research organization do not allow or make it less relevant to adhere to the requirements formulated below.

In such cases, instead of using the word “must”, the expectations are communicated as “**should**” or “**strongly recommended**”. This means that failure to comply with these expectations will not be automatically regarded as a “red flag” but the research organization may need to present a good rationale for not following this strong recommendation.

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For definitions, supporting resources and up-to-date information, please visit the EQIPD page – [link](#)

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#	Core requirements (key self-assessment points in italics)	Must <sup>1</sup> be described in a dedicated stand-alone document?	Verified during assessment?	Guidance & further information
1	<b>Process owner must be identified for the Quality System</b>	No	Yes	<a href="#">link</a>
2	<b>Communication process must be in place</b>	Yes	Yes	<a href="#">link</a>
3	<b>The research unit must have defined quality objectives</b>	Yes	Yes	<a href="#">link</a>
	<i>Members of my research team are aware of the quality objectives</i>	No	Yes	
	<i>For my research unit, incentive/award/reward structure is aligned with the quality objectives</i>	No	Yes	
4	<b>All activities must comply with relevant legislation and policies</b>	No	To some extent	<a href="#">link</a>
	<i>To the best of my knowledge, my research unit complies fully with all applicable national and international legislation and policies</i>	No	No	
	<i>To the best of my knowledge, there were no compliance issues with applicable legislation and policies observed since the last self-assessment</i>	No	To some extent	
5	<b>The research unit must have a procedure to act upon concerns of potential misconduct</b>	No <sup>2</sup>	Yes	<a href="#">link</a>
	<i>Our research unit (or parent organization) has an anonymous reporting / whistleblower policy in place and members of my research unit are aware of this policy</i>	No	Yes	

<sup>1</sup> Even in cases when a dedicated stand-alone piece of document is required, research units may still decide to create written descriptions of policies and practices as it makes the procedures more transparent and may facilitate the assessment (internal or external)

<sup>2</sup> It is expected that the requirement is met by availability of a research integrity policy of the parent organization, an intranet site that presents the research integrity office, officer or the policy, a set of slides used in research integrity training, and/or a summary provided to all employees

	<i>Members of my research unit receive training on responsible conduct of research</i>	No <sup>3</sup>	Yes	
6	<b>Generation, handling and changes to data records must be documented</b>	No <sup>4</sup>	Yes	<a href="#">link</a>
	<i>For my research unit, I regularly perform spot checks on integrity of data records to make sure that each data record:</i>			
	- identifies author(s) / owner(s)	No	Yes	
	- is saved at the time of generation and is time stamped			
	- is readable and permanent			
7	<b>Data storage must be secured at least for as long as required by legal, contractual or other obligations or business needs</b>	No <sup>4</sup>	Yes	<a href="#">link</a>
	<i>For my research unit, I regularly perform spot checks on security of storage of data records</i>	No	No	
8	<b>Reported research outcomes must be traceable to experimental data</b>	No <sup>4</sup>	Yes	<a href="#">link</a>
	<i>Every study is assigned a unique ID</i>	No	Yes	
9	<b>Reported data must disclose all repetitions of the test regardless of the outcome</b>	No	To some extent	<a href="#">link</a>
	<i>For my research unit, I ensure that all repetitions are reported and conduct spot checks on reported studies</i>	No	No	
10	<b>Investigator must declare in advance whether a study is intended to inform a formal knowledge claim</b>	No <sup>5</sup>	Yes	<a href="#">link</a>
	<i>All study plans in my research unit clearly indicate when studies are intended to inform a formal knowledge claim</i>	No	Yes	

<sup>3</sup> Not beyond training documentation itself

<sup>4</sup> For a Quality System, it is expected that a separate documentation is established describing data handling practices. For a purpose-fit assessment, such data handling practices can be part of study plans or protocols for experimental methods

<sup>5</sup> To be documented in the study/experimental protocol

	<i>I regularly conduct spot checks of the completed studies</i>	No	No	
	<i>The following applies to all knowledge-claiming studies performed in my research unit:</i>			
	• Study (experimental) plan is defined and documented before starting the experiments			
	• Study hypothesis is pre-specified			
	• Blinding is implemented, exceptions are justified and documented			
	• Randomization is implemented, exceptions are justified and documented			
	• Sample size and power analysis are defined and documented before starting the experiments (e.g. included in the study plan)			
	• Data analysis is defined and documented before starting the experiments (e.g. as a formal statistical analysis plan and/or included in the study plan)			
	• Inclusion and exclusion criteria are defined and documented before starting the experiments (e.g. included in the study plan)			
	• Deviations from study (experimental) plan are documented			
	• Pre-registration of key elements of study design and analysis is considered			
11	<b>All personnel involved in research must have adequate training and competence to perform assigned tasks</b>	No	Yes	<a href="#">link</a>
	<i>To the best of my knowledge, all legally required / mandatory training is provided and is properly documented</i>	No <sup>6</sup>	Yes	
	<i>For training other than legally required, I have reviewed the need, set the content and ensured the compliance and documentation</i>	No <sup>6</sup>	Yes	
	<i>I make sure that all members of my research unit received training on what is considered to be raw data and how to record and handle data</i>	No	Yes	
	<i>My research unit has a dedicated training program for the new members</i>	No	Yes	
12	<b>Protocols for experimental methods must be available</b>	No <sup>7</sup>	Yes	<a href="#">link</a>

<sup>6</sup> Not beyond training documentation itself

<sup>7</sup> Not beyond protocols themselves

	<i>For all experimental (research) methods, I conduct spot checks to make sure that my research unit has up-to-date protocols in electronic or paper form and these protocols are fully accessible to members of my research unit</i>	No	No	
13	<b>Adequate handling and storage of samples and materials must be ensured</b>	No <sup>8</sup>	Yes	<a href="#">link</a>
	<i>Internal spot checks are conducted regularly</i>	No	No	
	<i>I regularly discuss with members of my research unit importance of adequate handling and storage of samples and materials</i>	No	Yes	
14	<b>Research equipment and tools must be suitable for intended use and ensure data integrity</b>	No	Yes	<a href="#">link</a>
	<i>Protocols of experimental methods clearly state whether calibration is needed and, if yes, describe the procedure</i>	No <sup>9</sup>	Yes	
	<i>My research unit has a process in place that ensures adequate maintenance of the research equipment and tools and I conduct regular spot checks</i>	No	Yes	
15	<b>Risk assessment must be performed to identify factors affecting the generation, processing and reporting of research data</b>	No	Yes	<a href="#">link</a>
	<i>All study plans in my research unit include a risk assessment section and I have regularly conducted spot checks of the completed studies</i>	No <sup>10</sup>	Yes	
	<i>My research unit follows practices recommended by EQIPD (deviations from strongly recommended practices are justified and documented)</i>	Yes <sup>11</sup>	Yes	
16	<b>Critical incidents and errors during study conduct must be analyzed and appropriately managed</b>	No <sup>12</sup>	Yes	<a href="#">link</a>

<sup>8</sup> Although there is no requirement to have a standalone document describing the overall process of handling and storage, it is nevertheless in many circumstances to be expected that certain aspects of handling and storage are supported by relevant documentation (e.g. electronic or paper-based system for keeping a control over research chemicals and reagents)

<sup>9</sup> Not beyond protocols themselves

<sup>10</sup> Not beyond study plans themselves

<sup>11</sup> In case of deviations only

<sup>12</sup> Not beyond documentation of errors



	<i>Members of my research unit are aware of the internal process for analyzing, recording and dealing with the errors and critical incidents</i>	No	Yes	
	<i>I regularly check documentation of critical incidents and errors in the laboratory notebooks</i>	No	No	
	<i>Management of critical incidents and errors is part of the training received by new members of my research unit</i>	No	Yes	
17	<b>An approach must be in place to monitor the performance of the EQIPD Quality System, and address identified issues</b>	No	Yes	<a href="#">link</a>
	<i>Self-assessment is conducted according to the pre-defined frequency</i>	Yes	Yes	
	<i>With the help of the EQIPD Quality System, my research unit reaches its self-defined quality goals and objectives</i>	No	Yes	
	<i>I conduct spot checks of the completed studies for potential issues</i>	No	Yes	
18	<b>Resources for sustaining the EQIPD Quality System must be available</b>	No	Yes	<a href="#">link</a>
	<b>Note: Lack of resources is not an acceptable argument for not following the best research practices</b>			